

MASTERY SCHOOLS OF CAMDEN

Urban Hope Act Annual Report

August 1, 2019

Table of Contents

BASIC INFORMATIONPage 3

1. EDUCATION PROGRAM AND CAPACITYPage 7

2. SCHOOL CULTURE AND CLIMATE.....Page 13

3. BOARD GOVERNANCEPage 20

4. ENROLLMENT.....Page 21

5. FACILITIES.....Page 24

Basic Information about the School:
Fill in the requested information below.

Table 1: Basic Information

Basic Information	
Name of Renaissance School Project	Mastery Schools of Camden
Year Opened	2014
Grade level(s) served in 2018-2019	K-11
Final enrollment count for 2018-2019 (as of June 30, 2019)	2,240
Grade Level(s) to be Served in 2019-2020	K-12
Projected enrollment for 2019-2020	2,550
Mailing address	5700 Wayne Avenue, Philadelphia, PA 19144
Website address	http://www.masterynj.org
Name of board president	Jim Sheward
Board president email address	jim@shewardfamily.com
Board president phone number	(610) 952-1201
Name of Renaissance School Project Lead Person	Scott Gordon
Lead Person email address	Scott.Gordon@Masterycharter.org
Lead Person phone number	267-872-8710
Name of School Business Administrator (SBA)	Chris Barts
SBA email address	Chris.Barts@Masterycharter.org
SBA phone number	267-838-1313

School Site Information:

Provide the requested information for each school location. Copy the table below and fill it out for each school site if the school has more than one site.

Table 2: School Sites

School Site 1 Information	
Site name	Cramer Hill Elementary
Year site opened	2014
Grade level(s) served at this site in 2018-2019	K-8
Grade level(s) to be served at this site in 2019-2020	K-8
Site street address 1	1001 North 17th Street
Site street address 2	
Site city	Camden
Site ZIP	08105

School Site 1 Information	
Site phone number	856-726-0027
Site lead or primary contact's name	Meredith Howell-Turner (K-2); Jessie Gismondi (3-8)
Site lead's email address	Meredith.Howell-Turner@MasteryNJ.org ; Jessie.Gismondi@MasteryNJ.org

School Site 2 Information	
Site name	Molina Lower Elementary
Year site opened	2017
Grade level(s) served at this site in 2018-2019	K-2
Grade level(s) to be served at this site in 2019-2020	K-2
Site street address 1	415 North 9th Street
Site street address 2	
Site city	Camden
Site ZIP	08102
Site phone number	856-993-7004
Site lead or primary contact's name	Kimberly Blake
Site lead's email address	Kimberly.Blake@MasteryNJ.org

School Site 3 Information	
Site name	Molina Upper Elementary
Year site opened	2015
Grade level(s) served at this site in 2018-2019	3-8
Grade level(s) to be served at this site in 2019-2020	3-8
Site street address 1	601 Vine Street
Site street address 2	
Site city	Camden
Site ZIP	08102
Site phone number	856-966-8970
Site lead or primary contact's name	Rickia Reid
Site lead's email address	Rickia.Reid@MasteryNJ.org

School Site 4 Information	

Site name	East Camden Middle
Year site opened	2015
Grade level(s) served at this site in 2018-2019	6-8
Grade level(s) to be served at this site in 2018-2019	6-8
Site street address 1	3064 Stevens Street
Site street address 2	
Site city	Camden
Site ZIP	08105
Site phone number	856-966-5111
Site lead or primary contact's name	Stephen Williams
Site lead's email address	Stephen.Williams@masterycharter.org

School Site 5 Information	
Site name	Mastery High School of Camden
Year site opened	2018
Grade level(s) served at this site in 2018-2019	9-11
Grade level(s) to be served at this site in 2019-2020	9-12
Site street address 1	800 Erie Street
Site street address 2	
Site city	Camden
Site ZIP	08102
Site phone number	856-966-5111
Site lead or primary contact's name	Dr. William Hayes
Site lead's email address	William.Hayes@MasteryNJ.org

School Site 6 Information	
Site name	McGraw Elementary
Year site opened	2015
Grade level(s) served at this site in 2018-2019	K-5
Grade level(s) to be served at this site in 2019-2020	K-5
Site street address 1	3051 Fremont Street
Site street address 2	
Site city	Camden
Site ZIP	08105

Site phone number	856-966-8960
Site lead or primary contact's name	LaQuanda Jackson
Site lead's email address	LaQuanda.Jackson@MasteryNJ.org

1. Education Program and Capacity

1.1 Mission

Describe how the renaissance school project has progressed towards achieving the mission, goals, and objectives as included in its application to the State. (Please limit your response to a 1-page maximum.)

THE MISSION

All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.

Serving the students of Camden towards our ambitious mission has meant providing robust programming for students with a variety of special education and English language needs. Our programming is designed on an individual basis to respond to the needs of each student, to meet them where they are academically, behaviorally, and socio-emotionally to support them in meeting our rigorous expectations. In addition to our academic programs, students engage in daily social-emotional learning through community and morning meetings, in which teachers develop social skills and support students in their interactions with peers and school staff. Students and families also have access to daily aftercare services, if needed, and summer programming that provides opportunities for enrichment, homework support, and joyful activities such as arts and crafts and sports. Our summer program prioritized the needs of students in reading and math and partnered with outside organizations to provide further enrichment. Furthermore, students experience a variety of enrichment courses throughout the year including Spanish, physical education, art and music - all designed to provide access to varied coursework to prepare our students beyond Mastery. Our sports and extracurricular programs also help ensure students have a robust and holistic experience.

1.2 Curriculum

- a) As Appendix A, provide a signed assurance that the renaissance school project's curriculum is aligned to the New Jersey Student Learning Standards.

See Appendix A. Mastery Schools of Camden's curriculum is aligned to the New Jersey Student Learning Standards.

- b) Provide details about any planned changes to the curriculum and assessments for the 2019-2020 school year. Please limit your response to a 1-page maximum.

The majority of our curricular approach remains the same for the 2019-2020 school year. Changes are included below:

- Because we will be adding a 12th grade to Mastery High School of Camden, we will be adding high school level core and elective classes. Additionally, we will be administering the appropriate NJSLA assessments.
- We will begin implementing KIPP Wheatley as a key component of our comprehensive early literacy framework for grades K-2 beginning in August 2019. KIPP Wheatley is a rigorous, standards-aligned integrated reading and writing curriculum that provides rich and comprehensive resources for leaders and teachers and focuses on developing strong comprehension skills in students using complex, culturally diverse texts. KIPP Wheatley will replace reader's workshop, writer's workshop and Interactive Read Aloud in our current K-2

literacy model in our Camden schools. We will continue to provide Foundations (for systematic phonics instruction), guided reading and independent reading/writing time for students alongside Wheatley during our early literacy block as a part of our balanced literacy approach. We have been successfully implementing KIPP Wheatley as our core ELA curriculum in our Camden schools for the past two school years and also successfully piloted KIPP Wheatley in one of our K-2 schools in Philadelphia this past school year, which led to our decision to implement Wheatley in our K-2 Camden schools for the upcoming school year.

- To support our first class of rising seniors to meet NJ high school graduation requirements, we plan to provide a course for students who have not met the cut scores for the NJSLA and alternative assessment pathways to provide them with work time and support to fulfill the requirements of the portfolio appeals pathway.

1.3 Instruction

a) What constitutes high quality instruction at this school?

Instruction is broken into five key standards, which fall into student outcomes or teacher actions. Student outcomes standards include 1) student achievement, 2) content engagement and 3) supportive community and teacher action standards include 4) lesson design and facilitation, and 5) relationships, motivation and classroom management. Instructional standards span 4 tiers of teacher performance categories and align to our performance-based pay system (associate, senior associate, advanced and master teaching categories). All teachers are expected to master instructional foundations, which serve as the basis for high-quality instruction.

b) Provide a brief description of the school's instructional practices.

Our instructional program is rooted in balancing direct instruction with a conceptual approach, to attend to the demands of the NJ state standards. Our program ensures we meet students where they are in order to support them with achieving the rigorous bar set by the NJSLA assessments. As such, all of our programming offers our students multiple experiences to ensure they are both growing and improving against the grade level bar. We balance all of our instruction with a culture of joy, play and enriching experiences that meet the holistic needs of our learners.

Literacy

Mastery believes the foundation of student achievement is reading. The National Research Council found that "Academic success, as defined by high school graduation, can be predicted with reasonable accuracy by knowing someone's reading skill at the end of 3rd grade."¹ With this in mind, one of our most important priorities is to develop all teachers as exceptional reading instructors, employing best practices in reading instruction.

Mastery's early reading program is purposefully designed to meet students' needs in terms of decoding, comprehension, fluency, vocabulary and writing. At the K-2 level, Mastery dedicates 180+ minutes to

¹ National Research Council (1998) <http://www.ed.gov/initi/americanreads/ReadDiff/> accessed on 12/14/04. In addition, in his review of high-performing, high poverty schools, Samuel Casey Carter, concludes that a laser focus on basic literacy and math in the early years of schools was a central commonality among high-performing elementary schools. Casey, Ibid., p. 28.

literacy instruction through a balanced approach that includes guided reading, phonics instruction, and our KIPP Wheatley standards-aligned reading and writing program. Foundations is the curriculum that we use for phonics instruction- all K-2 students receive at least 30 minutes/day of systematic instruction to build their foundational reading skills. K-2 classrooms also have a higher teacher to student ratio where most classrooms have a Literacy Support teacher that provides additional support: this allows our staff to provide targeted interventions to struggling readers and provide differentiated instruction to meet unique student needs.

In grades 3-8, we use the KIPP Wheatley curriculum as our ELA curriculum, which includes reading, writing and support components. Wheatley includes close reading lessons with complex texts focused on building students' skills to deeply understand what they are reading as well as building knowledge. Through Wheatley writing lessons, students learn explicit frameworks for constructing narrative, explanatory, and argumentative writing products that draw on the essential themes and unique features of the texts students are reading. Through an additional Literature Centers block, teachers spent time with students on students' instructional levels to support reading growth through Guided Reading, independent reading, anchor novel support, and remediation.

At the high school level for grades 9-12, Springboard serves as our ELA curriculum. Springboard is a complete instructional program that prepares students for college-level work. It includes texts, daily objectives, checks for understanding, daily lesson assessments and end of unit assessments that are aligned with the rigor of the NJ learning standards and NJSLA and will provide formative and actionable data to drive instruction.

Throughout the K-8 program, students' reading is assessed in several important ways. First, we use the Fountas and Pinnell Benchmark Assessment System for all students in grades K-2 and for our special education students in our other grade levels to constantly measure student reading levels on an A-Z continuum in order to identify specific strengths and weaknesses. Second, students take NJSLA-aligned checkpoint assessments twice per quarter and quarterly benchmark assessments that align with our Wheatley curriculum modules every 8-10 weeks beginning in third grade. These assessments are used at the primary tool for teacher planning and instructional delivery in grades 3-8. We also take a similar approach to quarterly ELA benchmark assessments in grades 9-12 that aligns with our Springboard curriculum as well. Third, we administer the NWEA MAP (Measures of Academic Progress) assessment to the fall, winter and spring to assess student growth over time. MAP provides valuable data to leaders and teachers to inform data-driven instruction to be responsive to the needs of individual learners.

Math

Eureka Math is our K-8 math program and focuses on several guiding principles to support strong math instruction in the classroom:

Our approach to math instruction is to provide students with authentic experiences learning about numbers and how they work by way of investigation with the use of manipulatives and sharing their learning by engaging in robust discussions.

Students share their thinking about how to solve problems and learn from other students in the process. In the Eureka program, students learn grade-level content, as defined by the NJ learning standards and NJSLA, by engaging in aligned fluency routines, high-quality tasks, problem sets, class discussions, and

mathematical models to explore mathematical concepts and skills. Students solidify their learning through extended application, practice of the mathematics and the lesson debrief.

Agile Mind is the core resource for High School Algebra courses at Mastery High School of Camden for grades 9-12, and focuses on four areas of student preparation:

1. Cohesion – The common-core aligned curriculum used within these curricula prepares students for the rigors of NJSLA
2. Rigor – A balance of procedural and conceptual understanding within the curricula ensures that students are actively preparing for advanced study in mathematics
3. Critical Thinking – These curricula regularly incorporate real-world application opportunities grounded in the Standards for Mathematical Practice in order to build the critical thinking skills needed for post-secondary success.
4. Remediation - The Intensified Algebra curriculum is used in 9th and 10th grade to ensure that all students are provided a comprehensive research-based intervention to address unfinished learning while simultaneously engaging with grade-level content in preparation for NJSLA and post-secondary readiness.

1.4 Assessment

- a) Fill in the following table to show year over year trends in the proportion of students meeting or exceeding grade-level expectations (“proficiency rate”) on all PARCC assessments administered by the school. Note: If 2018-2019 PARCC results have not been released to schools by July 15, 2019, then leave the 2018-2019 column blank.

Table 3: Proficiency Rates on PARCC assessments

Assessment	2016-2017	2017-2018	2018-2019
ELA 3	13.9%	7.9%	Not Available as of July 15.
ELA 4	15.4%	16.0%	Not Available as of July 15.
ELA 5	16.1%	17.1%	Not Available as of July 15.
ELA 6	19.8%	9.5%	Not Available as of July 15.
ELA 7	32.3%	20.9%	Not Available as of July 15.
ELA 8	18.9%	28.3%	Not Available as of July 15.
ELA 9	8.5%	19.5%	Not Available as of July 15.
ELA 10	NA	21.2%	Not Available as of July 15.
ELA 11	NA	NA	Not Available as of July 15.
MAT 3	17.5%	10.4%	Not Available as of July 15.
MAT 4	12.4%	10.5%	Not Available as of July 15.
MAT 5	12.5%	6.2%	Not Available as of July 15.)
MAT 6	5.6%	4.7%	Not Available as of July 15.
MAT 7	7.4%	9.3%	Not Available as of July 15.
MAT 8	12.9%	12.4%	Not Available as of July 15.
Algebra I	18.9%	18.8%	Not Available as of July 15.
Geometry	NA	0.0%	Not Available as of July 15.

Assessment	2016-2017	2017-2018	2018-2019
Algebra II	NA	7.4%	Not Available as of July 15.

- b) Explain the main reasons why the school has or has not seen year over year increases in the proficiency rate, and what steps the school has taken, or plans to take, to ensure progress in both subjects by grade level and by subgroup (i.e., students eligible for free and reduced price lunch, English language learners, students with disabilities, and racial/ethnic groups).

Growth this year was primarily driven by school leaders' use of data. Interim assessments throughout the year gave school leaders actionable data that they used to group students, reinforce skills, identify standards to reteach, and respond to assertively. Additionally, our focus on NJSLA alignment ensured that students were engaging with the right content.

- c) For each subject and grade level, provide a list of the diagnostic, formative, and summative assessments that were administered during the 2018-2019 year.

- Fountas and Pinnell - Reading K-2
- Quarterly benchmarks in reading, writing, science and math starting in 3rd grade (math benchmarks start in first grade; we use a math performance task for kindergarten)
- MAP assessment

- d) Describe how results from the assessments listed above were used to improve instructional effectiveness and student learning.

- Quarterly Fountas and Pinnell Reading assessment data drives guided reading instruction
- Quarterly benchmarks in reading, writing, science and math starting in 3rd grade (math starts in first grade with a performance task for kindergarten) are used to align students' strengths and deficits to the NJSLA rigor bar
- MAP assessment at the beginning and end of each school year measures progress against a national bar
- Daily and periodic assessments serve as a formative assessment for teachers to utilize to adjust instruction.

1.5 Organizational Capacity

- a) As Appendix B, provide an organizational chart of the renaissance school project for the 2018-2019 school year.

See Appendix B.

- b) As Appendix C, provide a list of the lead person(s), teachers, and professional support staff if any renaissance school project staff has changed. ***If you have updated this information in NJSMART, please indicate below that this information has already been submitted.***

See Appendix C. This information has already been submitted in NJSMART.

1.6 2019-2020 School Calendar

As Appendix D, please provide the 2019-2020 school calendar.

See Appendix D.

2. School Culture and Climate

2.1 School Culture and Climate

- a) Describe how the renaissance school project promotes a culture of learning, scholarship, and high expectations. Evidence may include, but is not limited to, student-led organizations, student achievements and recognition, levels of disciplinary referrals, class and staff attendance, and participation in school events and activities. (Please limit your response to a 1-page maximum.)

Student Achievement Above All—our number one value as an organization is the success of our students rooted firmly in our mission statement: All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.

A culture of achievement begins with airtight school policies and procedures and instruction that is rigorous, standards-based, and always drives towards measurable outcomes. Our program is designed to build skills report period by report period, grade by grade, in order to prepare students for college and beyond.

In line with this, we use rigorous benchmark assessments, reading growth assessments, and portfolio assignments that push students to produce challenging work that represents the high instructional bar that Mastery sets. We celebrate our academic successes and we target deficits strategically and urgently, constantly focusing on moving students forward in measurable ways. Every minute counts—children’s futures depend on it.

That said, we measure our success and progress across our schools in a variety of formats. All of our schools in Camden have dramatically improved student attendance, decreased incidence of disciplinary infractions, and improved the climate and culture of their buildings. Our leader retention is among the highest in the country amongst our peers.

- b) Describe how the renaissance school project provides the social and emotional supports and health services to adequately meet the needs of its students. Please include the categories and types of services available. (Please limit your response to a 1-page maximum.)

Students identified as having emotional support needs participate in a therapeutic program driven by their individual needs as laid out in the individualized education plans.

- Students are engaged in Second Step programming during morning meeting to build a core set of grade-level appropriate social emotional skills.
- Additionally, students with counseling needs receive counseling services. A designated school social worker provides additional support to students in need.
- Our school nurse meet the needs outlined in students’ health plans, as well as daily medication needs, and all screening requirements.

2.2. Family and Community Engagement

- a) List and briefly describe the major activities or events the school offered to parents/guardians during the 2018-2019 school year.

August

- Carnival Fun Day – A day for all of our families new and return to come together and meet each other while having a great time.
- New & Returning Student Orientation - We showed our new families what a day in our school would look like and the school environment their child will be enjoying.
- Movie Night- A night to relax in your pajamas with pillows and blankets while watching a movie.
- Student & Family BTS BBQ – Families were invited to come to the school for fun outdoor games & inflatable attractions in an open house to get information about the new school year.
- Kindergarten Orientation – We trained parents on what Kindergarten classes contain and the school environment which their child will be enjoying.
- After School Parent Orientation – Parents were invited to learn about our after school program.
- Enrollment Events – Parents and Community were invited for ice cream.
- Food Bank – Every month Molina Upper School hosts a food bank with goods supplies from Southern Food Bank that allows families and community members to shop for food.

September

- Student of the Month Breakfast – Every month, parents come and enjoy breakfast with their child to celebrate them being the student of the month for that month.
- Monthly Parent Breakfast with the Principal – Every month, parents are invited to have breakfast with the principal.
- Back to School Night – Parents visited the school to meet teachers.
- Title I Meeting – Parents were informed about our Title I program and invited to give input.
- Math Literacy Night – Students and parents had fun playing educational games together.
- Horizon Health Truck- We gave parents, guardians, staff, and the community to get their blood sugar checked and blood pressure. They also offered lots of resources for families.
- Fiesta Latina - A night of festivities to celebrate the Hispanic Culture.

October

- Hispanic Heritage Month Festival - A celebration of all of the different cultures in our school. Families brought different dishes from their country and shared with all families. There was music, a performance and lots of fun!
- Trunk or Treat - Parents and teachers volunteered to decorate their cars trunk. Students and families in our community were able to enjoy some music, dress up in their favorite characters and pick candy in safe environment.
- Fall Festival - Parents volunteered to help with different rotations. Students were able to do different activities in rotations in celebration of the fall.
- Halloween Parade - Lots of costumes and music. Parents sat back and enjoyed the parade!
- Parent Meeting – Ms. Tanner holds Parent meetings every 2nd Thursday of each month for families after work hours. Guest Speaker spoke about Child Safety and gave Free ID Fingerprinting Kits away to families.

November

- Mastery Votes Campaign - We encouraged families to go out and vote.
- Family Unity Night - We gave families the opportunity to come to Molina Upper School to play games and get learning resources for their student.
- Spirit Week - Different themes every day like pajama day, crazy sock day, etc.
- RP1 Parent Teacher Conference – Parents met with their children’s teachers, reviewed report cards, and discussed their children’s progress.

- Homecoming Basketball Game and Meal – Families were invited to enjoy a friendly game and meal.
- Parent Meeting - Guest Speaker spoke to families about Bullying Issues.
- Thanksgiving Baskets – We prepared beautiful baskets for parents and received food from the Goldberg Group to give to more parents.

December

- Math Night - Parents were able to learn how their students learn math so that they can help them at home.
- Art Festival – Our students put on a performance and showed their art for parents and peers.
- Winter Concert - Parents enjoyed listening to their child singing songs they learned in music class.
- Holiday Shop - Students were able to shop for their family for the holidays.
- Winter Wonderland - Students and Families were able to enjoy different rotations with different arts and crafts, snacks and music.

January

- Title I Meeting – Parents were informed about our Title I program and invited to give input.
- Career Day- Parents were able to volunteer to talk to students about their career. Students were also able to dress up like what they wanted to be when they grow up and talk about why.
- RP2 Parent Teacher Conference – Parents met with their children’s teachers, reviewed report cards, and discussed their children’s progress.
- Parent Action Team Meeting

February

- Black History Celebration – Parents were invited to our Black History Month Celebration.
- Meet and Greet Breakfast for 2nd Grade - Students and their parents were invited to breakfast at Molina Upper where they would be attending 3rd grade. They could meet the principal and other staff.
- Muffins with Mom – We invited mothers to breakfast with their child.
- Parent Meeting - Guest Speaker spoke to families about referrals outside of the school network for services for depression, suicide, death in the family, and anger management.

March

- Mother and Son Dance
- Parent Meeting - Families were invited to a meeting to give input and talk about their experience with the school and things they would like to see happen in our school.
- Parent Recruiting Volunteers - We had some of our current parents call families that were interested in attending our school and talk about their experience.
- Dr. Seuss Day and Read Across America Week – Parents were invited to a Dr. Seuss breakfast and to participate in a week of activities.
- Parent Action Team Meeting
- Family Literacy Night
- Healthy Minds - This was a bilingual family event that helped parents learn about nutrition and wellness.

April

- Egg Stravaganza - We invited our families and also the neighborhood to come out for an egg hunt.
- Movie Night - Open to the community and current families to enjoy a movie and popcorn.
- Parent Meeting – Parents learned about upcoming events and volunteer opportunities.

- Parent Teacher Conferences - Parents learned about their students' progress.
- Spirit Week Activities culminating in Blue & White Night
- Splash Party- Families were able to meet at the Kroc Center to talk to our Principal.

May

- Father Daughter Dance
- Kroc Center Splash Party
- Spring Concert
- Lionsgate Trip - 15 students were able to attend the Lionsgate elderly community and read with them while also getting to know them.
- Bilingual Parent Meeting - Our bilingual families were able to learn ways to help their students focus in school and learn more. They also learned healthy eating and a book giveaway.
- New Student Signing Day and Registration Day - New families were able to come in and learn more about our school and register.
- RP3 Parent Teacher Conference – Parents met with their children's teachers, reviewed report cards, and discussed their children's progress.

June

- Book Giveaway - Thanks to the organization Booksmile our students were able to build a small library for the summer.
- Extracurricular Showcase - An event to showcase all of the things our students learn in all of our afterschool programs.
- Fun Day - Students and families celebrated the end of the year.
- Title I Meeting – Parents were informed about our Title I program and invited to give input.
- K-8th Grade Move Up – Parents were invited to witness a ceremony in which their 5th graders became 6th graders and 8th graders entered High School.
- End of Year Awards Assembly
- Donuts with Dad - Students enjoyed breakfast with their father figure in their lives.
- Reading Strategy Learning Session – Families learned about how to best support their child.
- End of Year Family Field Trip to Clementon Park

b) List and briefly describe the major activities or events conducted by parents/guardians to further the school's mission and goals.

- Parent Association -
 - School events: set up decorations and spreading the word about school events
 - Outreach: Sharing information with families about school events
 - Parents volunteer and call incoming families total about their experience at Mastery
- Parent Volunteer Recruitment - Parents were given the charge to recruit parent volunteers.
- Parent Action Team
 - Charter Rally in Trenton – March 26
 - Parent Rally for School Choice in Trenton – June 6

c) Fill in the requested information below regarding community involvement. Add or delete rows as necessary.

Table 4: Community Involvement with Educational Institutions

Partnering Organization	Description of the Partnership	Level of involvement: i.e., # students and/or staff involved, # hours per month, resources involved, etc.
Fresh Focus Photography	Students designed artwork to be hung in the new Subaru building	6 students had artwork selected
Teach for America	Summer School	
Camden County College	Dual enrollment	
HISPA	HISPA is a group of Hispanic role models that visit the middle school grades once a month to discuss and share their professional careers and college experiences.	In this 3 year partnership HISPA has serviced over 125 students and hosted 15 high schoolers to attend their annual conference at Princeton University.
First Star	First Star provides mentoring, tutoring and college readiness for at risk youth in foster care, DCP& P cases and/or children living with someone other than their parent	14 students and growing are part of the First Star Rutgers Academy. Upon completing high school in this program, these students all qualify for a four year college and room and board scholarship for Rutgers University in Camden
Education Works	Education Works is our aftercare provider. Students participate in homework help, STEM activities and VAPA events.	Students in grade K-8 are enrolled.
Organization Booksmiles	Students learn the importance of books and receive texts to read over the summer.	All K-2 students at Molina Lower are enrolled.
Rutgers School of Social Work	Internships for social worker	Rutgers School of Social Work
Pocono Environmental Education Center	Outdoor leadership program	40 ninth and 10 th graders participated in 3 day camping trip to PEEC and 10 9 th and 10 th graders participated in 4 day camping trip on Delaware River Gap
L3 Communications	STEM Education	20 students participated in a job shadowing day for STEM careers

Table 5: Community Involvement with Community Institutions

Partnering Organization	Description of the Partnership	Level of involvement: i.e., # students and/or staff involved, # hours per month, resources involved, etc.
KROC Center	Swim Classes	40 students and 2 staff, 10 sessions at end of year
After School All Stars	Upper School After School	80 students of 3rd – 8th grades were served
Scholastic Book Fair	In-school book fair	Week-long book fair for students, families and staff to shop and benefit the school with a portion of the proceeds
Salvation Army KROC Center	Community resource fair	Presentations to families at community resource fair about low-cost summer programs for youth
Parents for Great Camden Schools	Community resource fair	Presentations to families at community resource fair; Assistance in organizing parent association and conducting outreach to students' families
Cathedral Kitchen, Camden, NJ	Partner in Service Opportunity for Families	Accepted student & family placements for MLK Service Day.
Coopers Ferry Development	Get Healthy Camden Campaign works to help schools to develop comprehensive health and Wellness Policies for Camden Schools	Health and Wellness Policy is complete and ready to be submitted for board approval this Spring.
Parents for Great Camden School	PGCS works with ALL parents and ALL schools to promote parent advocacy for school improvement in Camden City. Two-part parent training on advocacy and engagement.	One of our sponsors for the visual and performing arts program i.e. Haunted House and Spring production – Once on an Island
Better Education for Kids	BEK is a new partner this year. They are a choice advocacy group that works closely with NJ Charter School Association.	This year they donated nearly 300 book bags to give away.
Jewish Community Relations Council	Bookmates Volunteers reading to students 30 minutes a day	20 students in 1st and 2nd grade
Camden County Police Department	Officers Volunteers to read 30 minutes at a time with students	10 Kindergarten students
YMCA	Soccer For success	Served about 50 students and teach them soccer skills and also team work

Food Bank of South Jersey	Monthly food event for families	Food Distributed for Mastery Families and the surrounding community to approximately 900 families
Girls Scouts of Central and South Jersey	Troop for students K-2	Weekly meetings with students from October to June
Scholastics	Book Fair	Week Long Book Fair for student's, families, and staff
Boys Scouts	Troop for students K-2	Weekly meetings from October to June
Sister City Girls' Choir	Students K-2	Weekly rehearsals followed by performances in and outside of the school
Math Hoops & Philadelphia 76ers	Math & Basketball competitions	Our team won a year-long math tournament in which students and families participated
Ephiphany Fellowship Church Camden	Pastor Ernie is an invaluable asset to our school community contributing food, haircuts, school supplies and holiday gifts to families.	Donated freezer for the Food Pantry. Gave out 125 Easter baskets to families.
Project Little Warriors	Free yoga for students, parents, and teachers	20 students participated in 4 classes
WWITS	Human Trafficking Awareness Presentations	2 workshops for parents and students
Camden County College	Education Opportunity Fund	26 parents participated in the Education Opportunity Fund Program
NJ American Water Company	Project WET Workshop	Professional development provided to biology teachers
Allies in Caring	Mental health services for ESL families	Presented to ESL families on services
Southern Food Bank	Partners with Molina Upper to provide food to families in our area	300 families
All-Stars Program	Afterschool programming	80 students
Rutgers Program	Giving the opportunity for 6th-8th grade students to learn about our environment and river.	30 students

3. Board Governance

- a) Fill in the requested information below regarding the renaissance school project’s board of trustees.

Table 6: Board of Trustee Information

Name	Original Start Date	Term Expiration Date	Role on Board	Email Address	Date of Criminal Background Check	Most Recent Date of NJSBA Training
Reuel Robinson	6/16/14	6/18/21	Member	miciaha@yahoo.com	7/15/15	6/20/19
Judith Tschirgi	6/16/14	6/18/21	Member	itschirgi@gmail.com	2/4/15	6/16/19
James Reynolds	5/18/16	6/19/20	Member	jmreynolds@jmreynolds.com	7/20/16	7/22/19
Sharell Sharp	5/18/16	6/19/20	Member	trose910@gmail.com	10/12/16	7/1/19
Jim Sheward	6/15/16	6/19/20	President	jim@shewardfamily.com	3/1/17	7/18/19

- b) As Appendix E, provide a signed assurance that the board of trustees operates in accordance with the School Ethics Act, N.J.S.A. 18A:12-21, *et seq.*, and the Open Public Meetings Act, N.J.S.A. 10:4-6, *et seq.*

See Appendix E.

- c) As Appendix F, provide a copy of any amendments to the bylaws the board of trustees adopted during the 2018-2019 school year.

See Appendix F.

- d) Pursuant to N.J.A.C. 6A:11-4.12 (c) Board of Trustees and Open Public Meetings Act, which states “the board of trustees shall post a copy of all meeting notices and meeting minutes to the school’s website;” please provide the link to the school’s board meeting minutes below.

<http://www.masterycharter.org/about/board-of-trustees/>

4. Enrollment

- a) Fill in the requested information below with enrollment information for each grade level by site. Please complete a separate chart for each site that will be operating in 2019-2020.

Table 7: Enrollment for Site 1

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
K	85	82
Grade 1	79	81
Grade 2	76	81
Grade 3	88	81
Grade 4	84	81
Grade 5	79	81
Grade 6	88	81
Grade 7	68	85
Grade 8	63	62
Total	710	715

Table 8: Enrollment for Site 2

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
K	72	75
Grade 1	71	75
Grade 2	84	75
Total	227	225

Table 9: Enrollment for Site 3

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
Grade 3	100	85
Grade 4	74	100
Grade 5	76	75

Grade 6	52	75
Grade 7	55	50
Grade 8	48	50
Total	405	435

Table 10: Enrollment for Site 4

Site 4 East Camden Middle Enrollment

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
Grade 6	57	59
Grade 7	57	58
Grade 8	56	58
Total	170	175

Table 11: Enrollment for Site 5

Site 5 Mastery High School of Camden Enrollment

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
Grade 9	187	225
Grade 10	118	200
Grade 11	86	125
Grade 12	Not Applicable	100
Total	391	650

Table 11: Enrollment for Site 6

Site 6 McGraw Elementary Enrollment

Grade	Enrollment Count on Last Day of the 2018-2019 School Year	Projected Enrollment for the 2019-2020 School Year
K	50	55
Grade 1	51	55
Grade 2	58	55
Grade 3	56	55
Grade 4	78	55
Grade 5	44	75
Total	337	350

- b) Describe how the school monitors and minimizes attrition rates to ensure stable enrollment.
(Please limit your response to a 1-page maximum.)

To ensure a stable enrollment for the Mastery Schools of Camden, each school works diligently to track closely their attendance, enrollment, and attrition rates. There are a variety of tactics leveraged to ensure that the school enrollment is healthy throughout the year:

Enrollment monitoring

- The school actively takes and monitors attendance on a daily basis, as it is an essential lead indicator of healthy enrollment. Attendance is completed by 8:30am, and follow ups to absent students happen during that morning. If students are absent for 3 consecutive days, letters are set home and meetings with the family are scheduled.
- Enrollment tracking, particularly around new enrollments and withdraws, occurs in real-time in the Mastery student information system (SIS), eSchool. Regular discussions around this data occurs between leaders in the school on a daily (at the start of the year) to weekly (later in the year) basis to ensure that trends are identified and acted upon.
- Applications and new enrollments are closely tracked throughout the year, so that appropriate outreach actions are taken to support members of the community to join the school.

Attrition minimization

- Students and parents are frequently engaged in conversations about the school community to ensure that their needs are met and they play a strong part in their education.
- For students who elect to leave the community, part of the withdraw process is an opportunity to share with the school why this withdraw occurred. This data is collated in the Mastery SIS for analysis. If trends are demonstrated (I.E. transportation, bullying, etc.), actions are taken by the school leader to mitigate these concerns/issues.

5. Facilities

5.1. Funding

Describe any anticipated change(s) in the renaissance school project's facility financing.

There are no anticipated changes in facility financing. Our recently completed new construction project (Cramer Hill Elementary), is with M&T Bank. For the 4 significant reconstruction projects, there remains a construction loan from The Reinvestment Fund, Low Income Investment Fund, Boston Community Capital, and Capital Impact Partners.

5.2 Structural Changes

- a) List renaissance school project sites that will be undergoing construction between July 2018 and June 2019.

The new Cramer Hill Elementary school was completed in Fall 2017.

Renovations to Molina were completed in summer 2018.

Renovations to McGraw, East Camden Middle, and Pyne Poynt were completed in Summer of 2018. There are minor punch list items outstanding to complete Pyne Poynt and anticipated completion by end of Summer 2019.

- b) Provide assurances that site plans and/or substantial reconstruction plans have been submitted to NJDOE for each site.

Site plans and approvals have been submitted to New Jersey DoE and the Camden City School District for all projects.

- c) Please provide details of any modifications to existing site plans and/or substantial reconstruction plans that have been submitted to NJDOE. ***If there are no modifications to the existing plans, simply indicate that here by writing "N/A" next to numbers 1-4.***

1. Provide the facility name and address.
2. Provide a description of changes/modifications to the facility(ies).
3. Provide assurances that the facility meets regulations pertaining to the health and safety of pupils, per *N.J.S.A. 18A:36C-4.b(11)*.
4. As Appendix G, provide a revised timeline for implementing the changes.

N/A for Questions #1-4 for new construction, Cramer Hill Elementary, and substantial reconstruction plans for Molina, McGraw, East Camden Middle, and Pyne Poynt Middle. Last updates submitted on February 2017 on new construction and renovations to Department of Education.

Signature of School Official (School Lead):



Date: 7/24/19

Print Full Name: Scott Gordon

Title: C.E.O.

Signature of Signatory Official (Secretary, Board of Trustees):



Date: 7/24/19

Print Full Name: Michael Patron

Title: Board Secretary

Curriculum Statement of Assurance

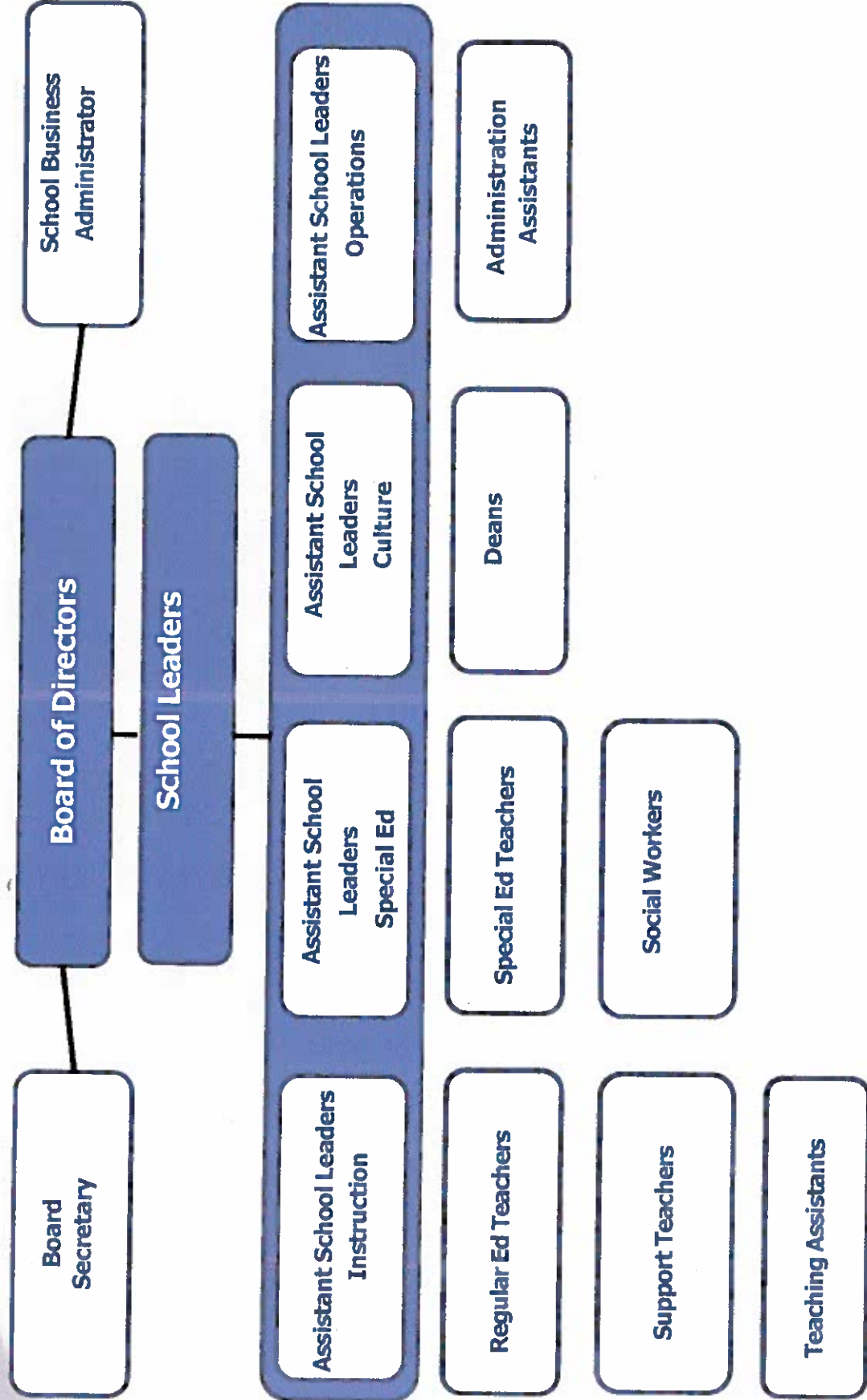
Mastery Schools of Camden

I affirm that Mastery Schools of Camden's curriculum is aligned to the New Jersey Student Learning Standards

A handwritten signature in black ink that reads "Scott Gordon". The signature is written in a cursive style with a large initial 'S'.

Renaissance Project Lead, Scott Gordon

Mastery Schools of Camden, Inc. Organizational Chart



APPENDIX C

Staff List

Not Applicable - This information has already been submitted in NJSMART.



Mastery Charter Schools

2019-2020 Calendar

July 2019	
4-5	Independence Day Observation (schools and administrative offices closed)
August 2019	
12	Eid al-Adha (schools and administrative offices closed)
13	New Teacher Orientation Begins
19	Teacher Orientation Begins (all teachers return)
26	Students' First Day of School (1 st – 12 th grade)
September 2019	
2	Labor Day (schools and administrative offices closed)
3	First Day for Kindergarten Students
30	Rosh Hashanah (schools and administrative offices closed)
October 2019	
9	Yom Kippur (schools and administrative offices closed)
November 2019	
5	Fall Election Day (PD day - no school for students.)
27-29	Thanksgiving Break (schools and administrative offices closed)
December 2019	
23-31	Winter Break (schools and administrative offices closed)
January 2020	
1	New Year's Day (schools and administrative offices closed)
2	PA – Staff Return from Winter Break (PD day) NJ – Students and Staff Return from Winter Break
3	PA Students Return from Winter Break
6	Three Kings Day–Camden only, no school for students (PD day for staff)
20	Martin Luther King, Jr. Day (schools and administrative offices closed)
February 2020	
17	Presidents' Day (schools and administrative offices closed)
April 2020	
6-10	PA Spring Break
10-17	NJ Spring Break
28	PA Primary Election Day (PA schools closed for staff and students)
May 2020	
25	Memorial Day (schools and administrative offices closed)
June 2020	
11	Students' Last Day (PA and NJ)
12	Teachers' Last Day (PA and NJ)
16-18	New Admin Training
22-25	All Admin Training
6/26-7/2	Summer Shutdown Week
7/3-7/6	Independence Day Observation

School Ethics Act Statement of Assurance

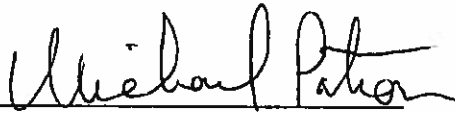
Mastery Schools of Camden

We affirm that the board of trustees for Mastery Schools of Camden operates in accordance with the School Ethics Act, *N.J.S.A. 18A: 12-23*, and the Open Public Meetings Act, *N.J.S.A. 10:4-6 et seq.*



Scott Gordon

School Lead, Scott Gordon



Michael Patron

Board Secretary, Michael Patron

Appendix F

Amendments to Bylaws

Not Applicable – There were no amendments to the bylaws of the board of trustees during the 2018-2019 school year.

HUNTER ROBERTS CONSTRUCTION GROUP

Activity ID	Activity Name	OS	MS	YS	Start	Finish
Mastery Pyne Poynt High School - Update 6						
Site Approval Schedule						
Phase 1 - Interior Renovations						
Zoning Permit Approval Process						
A0004	Application - Zoning	43	35	0	10-25-18A	05-23-18
A0005	Planning Department Review - Zoning	79	0	0	10-25-18A	06-21-17A
A0002	Building Permit Submission Approval	47	0	0	10-25-18A	05-23-17A
Phase 2 - Exterior Site Work Renovations						
NUCEP						
A0009	Wellness/Flood Hazard Verification-Field Work	346	0	0	11-11-18A	02-09-18A
A0010	Wellness/Flood Hazard Verification-Report	29	0	0	11-11-18A	13-22-18A
A0011	Wellness/Flood Hazard Verification-Submission	13	0	0	12-25-18A	01-15-17A
A0012	Wellness/Flood Hazard Verification-Approval	44	0	0	10-31-17A	11-10-17A
Waterfront Development Permit						
A0014	Waterfront Development Permit Report/Application	143	0	0	08-07-17A	12-15-17A
A0015	NUCEP Comments	29	0	0	08-07-17A	07-18-17A
A0016	SAPO Investigation	30	0	0	07-18-17A	06-28-17A
A0017	Archaeological Investigation	29	0	0	08-30-17A	10-10-17A
A0018	Revised Submission	5	0	0	10-11-17A	10-17-17A
A0019	NUCEP Permit Approval	29	0	0	10-18-17A	12-15-17A
Site Plan Approval Process						
A0021	Final Design Plan Preparation	96	35	0	10-31-17A	05-28-18
A0022	Planning Board Submission	13	0	0	11-17-17A	11-16-17A
A0023	City of Camden Planning Board Review Letter	17	0	0	12-07-17A	13-07-17A
A0024	City of Camden Planning Board Approval	1	0	0	01-11-18A	01-11-18A
A0025	Planning Board Engineer Comments/Plan Revisions	29	0	0	01-11-18A	05-08-18
A0026	Resolution Adoption (35 consecutive days)	1	1	0	02-08-18A	05-10-18
A0027	45-Day Appeal Period (45 consecutive days)	32	32	0	02-08-18A	06-28-18
Resolution Compliance						
A0029	City Engineer Compliance	44	0	0	01-11-18A	02-08-18A
A0030	Planning Board Engineer Compliance	30	0	0	01-11-18A	02-08-18A
A0031	Performance Bond and Construction Error Estimate	20	0	0	02-08-18A	03-18-18A
A0032	Construction Error Fee Submission	13	0	0	02-18-18A	04-08-18A
A0033	Performance Bond Submission	42	0	0	03-18-18A	04-28-18A
Camden County Planning Board						
A0035	Submission	152	8	0	12-18-17A	05-17-18
A0036	Letter of No Interest	5	0	0	02-08-18A	03-16-18A
A0037	Letter of No Interest	15	0	0	02-08-18A	03-16-18A
Sign-off Plans						
A0038	PB Engineer	36	8	0	12-18-17A	05-12-18
A0039	City Engineer	10	5	0	12-18-17A	05-14-18
A0040	Planning Office	2	2	0	05-15-18	05-16-18
Design/GMP Development						
D10000	Design Development	28	0	0	05-01-16A	04-13-17A
D10001	DD Estimate	48	0	0	09-01-18A	11-03-18A
D10002	85% Construction Documents	13	0	0	11-04-16A	11-21-16A
D10003	85% GMP Bidding	20	0	0	11-04-16A	12-02-16A
D10004	GMP Prep/Dissemination	14	0	0	12-05-16A	01-13-17A
D10005	GMP Prep/Dissemination	22	0	0	01-08-17A	01-13-17A

Activity Legend:

- Planning/Level of Effort
- Actual Level of Effort
- Activity Work
- Planning Work
- Design/Development
- DD Estimate
- 85% Construction Documents
- 85% GMP Bidding
- GMP Prep/Dissemination
- Design Development
- DD Estimate
- 85% Construction Documents
- 85% GMP Bidding
- GMP Prep/Dissemination

Activity Legend:

- City Engineer Compliance
- Planning Board Engineer Compliance
- Performance Bond and Construction Error Estimate
- Construction Error Fee Submission
- Performance Bond Submission
- Submission
- Letter of No Interest
- PB Engineer
- City Engineer
- Planning Office
- Design Development
- DD Estimate
- 85% Construction Documents
- 85% GMP Bidding
- GMP Prep/Dissemination

Start Date: 10-26-16
Finish Date: 05-16-18
Data Date: 05-08-18
Run Date: 05-17-18, 08-42

Mastery Pyne Poynt High School - Update 6

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities

Activity ID	Activity Name	OC	PC	Start	Finish
D10005	Call for Proposals/Approval	23	0	01-16-17 A	04-13-17 A
Milestones					
N20001	NTP - Procurement/Submit Bid Materials Release	306	30	05-15-17 A	05-15-17 A
A20001	Building Permit/Approval	0	0	05-18-17 A	05-21-17 A
N20002	NTP - Construction	0	0	07-21-17 A	08-21-17 A
B20010	Review/Forward SOW/CM	15	0	11-01-17 A	11-14-17 A
A10000-Z	Site Development/ zoning/Approval Completion	20	0	11-15-17 A	11-15-17 A
X20000-Z	Inspection For Punch List - All Areas	5	5	02-08-18 A	07-28-18
X20000-Z	Contractor Remedy Punch List - All Areas	20	20	07-30-18	08-18-18
X20000-Z	Project Complete (B/F 618)	0	0	05-16-18 A	05-16-18 A
Preconstruction					
C21000-S	Mobilization	10	0	07-24-17 A	08-04-17 A
C21000-S	Site Fence Installed	5	0	07-31-17 A	03-16-18 A
C21000-S	EBS Measures Installed	5	0	03-13-18 A	03-16-18 A
Permitting					
P10001	Demolition Permit Obtain	20	0	06-21-17 A	07-21-17 A
P10002	Electrical Permit Obtain	20	0	07-05-17 A	07-21-17 A
P10004	H/M/C Permit Obtain	20	0	07-05-17 A	07-21-17 A
P10003	Plumbing Permit Obtain	20	0	07-05-17 A	07-21-17 A
Key Procurement					
S23741	AHJ's Roofing - Prep/Submit	60	0	06-07-17 A	06-30-17 A
S23740	AHJ's/CA Indoor - Prep/Submit	80	0	06-07-17 A	07-05-17 A
P23741	AHJ's Roofing - Reveal/ply	15	0	06-30-17 A	07-14-17 A
S23740	AHJ's/CA Indoor - Reveal/ply	15	0	07-05-17 A	08-31-17 A
R23740	BI Membrane Roofing - Prep/Submit	80	0	06-07-17 A	08-27-17 A
R23741	BI Membrane Roofing - Reveal/ply	15	0	08-27-17 A	10-20-17 A
F23741	AHJ's Roofing - Field/Div	40	0	07-17-17 A	11-21-17 A
F23740	AHJ's/CA Indoor - Field/Div	40	0	08-23-17 A	11-21-17 A
S12000	Telescopic Sealing - Prep/Submit	80	0	07-03-17 A	11-28-17 A
P12000	Telescopic Sealing - Reveal/ply	15	0	11-28-17 A	01-22-18 A
R23740	BI Membrane Roofing - Field/Div	20	5	10-23-17 A	05-14-18
F12000	Telescopic Sealing - Field/Div	80	23	01-23-18 A	05-08-18
Construction					
A10370	Sitework/Land Development	304	70	06-07-17 A	08-15-18
A1100	Inspection/Punch List - Stworck	10	10	06-05-18	08-15-18
A1100	Bidding	0	0	06-07-17 A	06-14-17 A
A1300	Discope / Recommendation	0	0	10-23-17 A	11-14-17 A
A1400	NTP Stworck	0	0	11-15-17 A	02-08-18 A
A1140	Land Development/Approval Process	47	0	01-11-18 A	03-16-18 A
A1000	EBS Control Establish	20	0	03-12-18 A	03-16-18 A
A1200	Remedial Soil Exchange - NW Courtyard	24	24	04-23-18 A	05-01-18
A1200	Strip and Grade - Near Fire Lane	5	0	04-23-18 A	05-02-18 A
A1300	Excavation - Trash Enclosure	5	5	06-30-18	07-05-18
A1300	Excavate / Form / Pour Curb	5	5	07-06-18	07-12-18
A1340	Foundations - Trash Enclosure	3	3	07-11-18	07-13-18

Start Date: 10-26-16
Finish Date: 05-16-18
Data Date: 05-08-18
Run Date: 05-17-18 08:42

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities

Activity Name	Start	Finish	CO	MO	Year	2017	2018	2019
C03200A1 HVAC Control Rough-in - A1	05-02-18A	05-16-18A	5	0	01-02-18A			
C09200A1 GAB to Prefinish - A1	05-16-18A	05-16-18A	5	0	05-05-18A			
C04200A1 CMU Wall Repair - A1	05-16-18A	05-16-18A	10	0	05-15-17A			
C00310A1 Ceramic Tile Install - A1	04-11-18A	04-11-18A	3	0	04-05-18A			
C03200A1 AHU Electrical Rough-in - A1	04-13-18A	04-13-18A	5	0	04-02-18A			
C03700A1 Plumbing Fixtures Install - A1	04-21-18A	04-21-18A	5	0	04-16-18A			
C03700A1 AHU/PCA Install - A1	05-02-18A	05-02-18A	5	0	01-04-18A			
C02810A1 Ductwork Install - A1	05-09-18	05-09-18	5	2	04-08-18A			
C03174A1 AHUMC Elec Connects - A1	05-10-18	05-10-18	5	2	05-09-18			
C00950A1 Security Systems Install - A1	05-11-18	05-11-18	5	4	05-10-18			
C00910A1 Plaster Install - A1	05-14-18	05-14-18	3	3	05-10-18			
C00510A1 Suspended Ceiling Grid Install - A1	05-15-18	05-15-18	3	2	05-02-18A			
C09410A1 Countertops Install - A1	05-16-18	05-16-18	1	1	05-16-18			
C12300A1 Rollup Curtains Install - A1	05-17-18	05-17-18	5	1	05-17-18			
C16200A1 Fire Alarm Devices Install - A1	05-18-18	05-18-18	10	4	05-14-18			
C06315A1 Lighting Install - A1	05-21-18	05-21-18	7	5	05-12-18A			
C03500A1 Ceiling Registers & Diffusers - A1	05-22-18	05-22-18	5	5	04-25-18A			
C03370A1 Existing BG Backstops Replace - A1	05-23-18	05-23-18	5	5	05-18-18			
C00620A1 Suspended Ceiling Tile Drop - A1	05-25-18	05-25-18	5	5	05-21-18			
C10110A1 Visual Display Boards Install - A1	05-25-18	05-25-18	3	3	05-23-18			
C09650A1 Roofing Install - A1	06-04-18	06-04-18	5	5	05-24-18			
C10210A1 Toilet Partitions/Accessories Install - A1	06-04-18	06-04-18	5	5	05-28-18			
C09920A1 Wood Floor Refinish - A1	06-05-18	06-05-18	5	5	05-28-18			
C11950A1 Sports Equipment Install - A1	06-07-18	06-07-18	2	2	05-28-18			
C08420A1 Wood Veneer Paneling Install - A1	06-11-18	06-11-18	3	3	06-05-18			
C08140A1 Wood Doors & Hardware Install - A1	06-11-18	06-11-18	5	5	06-05-18			
C10510A1 Lockers/Benches Install - A1	06-11-18	06-11-18	5	5	06-05-18			
C12000A1 Staircases Install - A1	06-15-18	06-15-18	5	5	06-05-18			
C09918A1 Finish Paint - A1	06-15-18	06-15-18	5	5	06-11-18			
C12260A1 Window Treatments Install - A1	06-18-18	06-18-18	5	5	06-12-18			
C10140A1 Signage Install - A1	06-20-18	06-20-18	2	2	06-15-18			
C00100A1 Final Clean/Polish Room/Outcrop - A1	06-28-18	06-28-18	5	5	06-18-18			
Entrance	05-05-18	05-05-18	20	20	05-05-18			
C03200A1 Concrete Slab EFRP @ Entrance RPP Canopy - A1	05-14-18	05-14-18	5	5	05-09-18			
C03310A1 Concrete Ramp EFRP @ Entrance RPP Canopy - A1	05-21-18	05-21-18	5	5	05-09-18			
C03320A1 Slab on Grade EFRP @ Entrance RPP Canopy - A1	05-23-18	05-23-18	5	5	05-15-18			
C03500A1 Handrail/Quarrels Install - A1	06-05-18	06-05-18	5	5	05-22-18			
Area B - 10th Grade Wing, P1	06-25-18	06-25-18	28	34	06-07-17A			
C02300B1 Selfholed/Connects - B1	05-11-17A	05-11-17A	5	0	06-07-17A			
C02400B1 Demolition, General - B1	05-18-17A	05-18-17A	5	0	05-14-17A			
C02405B1 Demolition, Electrical - B1	05-25-17A	05-25-17A	5	0	05-21-17A			
C02406B1 Demolition, Plumbing - B1	06-01-17A	06-01-17A	5	0	05-26-17A			
C02408B1 Demolition, HVAC - B1	06-01-17A	06-01-17A	5	0	05-26-17A			
C09100B1 UTMW Stud Framing Install - B1	10-02-17A	10-02-17A	5	0	05-26-17A			
C09050B1 Inwall Electrical Rough-in - B1	11-17-17A	11-17-17A	5	0	10-23-17A			
C03620B1 UTMW Ventilation Sers - B1	12-27-17A	12-27-17A	5	0	11-27-17A			
C03800B1 UTMW Ventilation Piping/Makeup Rough-in - B1	12-27-17A	12-27-17A	10	0	12-04-17A			

HUNTER ROBERTS

Mastery Pyne Poynt High School - Update 6

Start Date: 10-26-16
 Finish Date: 06-16-18
 Date Date: 05-08-18
 Run Date: 05-17-18 08:42

Remaining Level of Effort: ■ Cold Framing Work
 Adjust Level of Effort: ■ Masonry
 Actual Work: ■
 Remaining Work: ■

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities

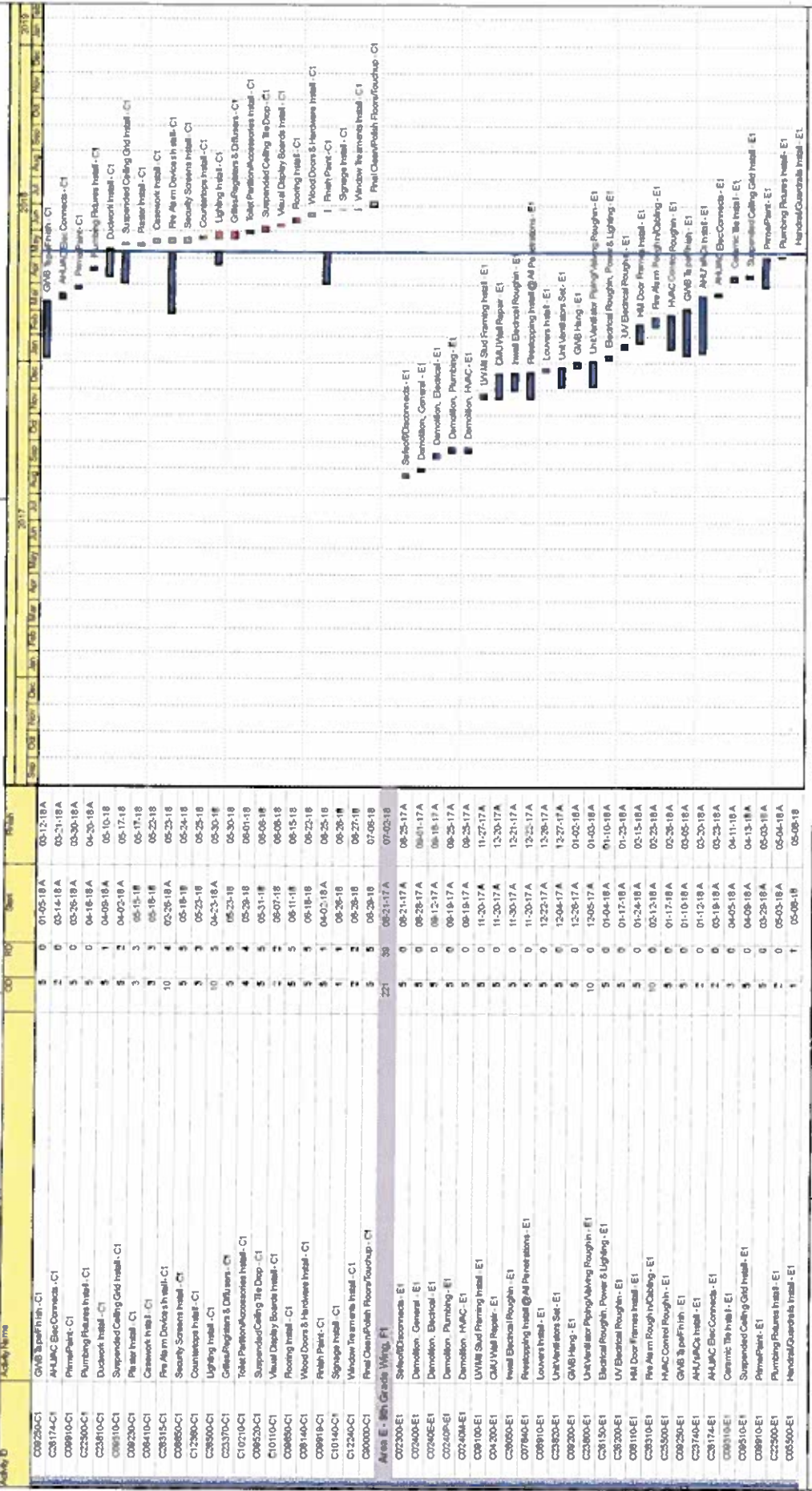
Activity Name	CO	AO	Start	Finish
UV Electrical Rough-in - B1	5	0	12-11-17 A	01-02-18 A
Prestoping Install @ All Penetrations - B1	5	0	11-15-17 A	02-08-18 A
Fire Alarm Rough-in/Chasing - B1	10	0	01-25-18 A	02-08-18 A
Hill Door Frames Install - B1	5	0	01-22-18 A	02-13-18 A
GNB Heng - B1	5	0	12-11-17 A	02-14-18 A
MAC Control Rough-in - B1	5	0	11-20-17 A	02-23-18 A
CMU Wall Repair - B1	5	0	11-27-17 A	02-23-18 A
GNB Bluff/Chin - B1	5	0	01-05-18 A	02-23-18 A
AHJ/MA/CA Install - B1	2	0	01-07-18 A	03-08-18 A
AHJ/MA/CA Connects - B1	2	0	03-12-18 A	03-16-18 A
Ceramic Tile Install - B1	3	0	04-02-18 A	04-11-18 A
Prime/Paint - B1	3	0	04-02-18 A	04-12-18 A
Plumbing Reworks Install - B1	5	0	04-13-18 A	04-18-18 A
Lowvans Install - B1	5	0	11-27-17 A	05-08-18
Handrail/Quarrels Install - B1	1	1	05-08-18	05-08-18
Electrical Rough-in Power & Lighting - B1	5	0	12-28-17 A	05-08-18
Visual Display Boards Install - B1	5	0	05-08-18	05-14-18
Duckwork Install - B1	5	0	04-16-18 A	05-14-18
Suspended Ceiling Grid Install - B1	5	0	05-11-18	05-17-18
Security Screens Install - B1	5	0	05-08-18	05-23-18
Fire Alarm Devices Install - B1	10	4	02-13-18 A	05-23-18
Chase/Piggybacks & Chases - B1	5	0	05-11-18	05-23-18
Lighting Install - B1	5	0	05-24-18	05-31-18
Suspended Ceiling 7'4 Drop - B1	5	0	05-17-18	06-07-18
Roofing Install - B1	5	0	05-08-18	06-14-18
Prime Paint - B1	5	0	06-15-18	06-15-18
Springe Install - B1	1	1	06-15-18	06-15-18
Window Trim/ets Install - B1	2	2	06-15-18	06-15-18
Final Clean/Paint Room/Touchup - B1	5	5	06-15-18	06-25-18
Area C - Lobby Admin, F1	229	40	06-14-17 A	07-06-18
Shelving/Connects - C1	5	0	06-14-17 A	06-18-17 A
Demolition, General - C1	4	0	06-21-17 A	06-25-17 A
Demolition, Electrical - C1	4	0	06-26-17 A	06-31-17 A
Demolition, Plumbing - C1	4	0	06-13-17 A	06-15-17 A
Demolition, HVAC - C1	4	0	06-13-17 A	06-15-17 A
UV/MR Stud Framing Install - C1	5	0	10-03-17 A	11-13-17 A
Install Electrical Rough-in - C1	5	0	10-23-17 A	11-17-17 A
Lowvans Install - C1	5	0	11-27-17 A	11-28-17 A
Unit Ventilator Set - C1	5	0	12-04-17 A	12-06-17 A
Unit Ventilator Piping/Makeing Rough-in - C1	4	0	12-11-17 A	12-15-17 A
Prestoping Install @ All Penetrations - C1	5	0	12-28-17 A	01-02-18 A
UV Electrical Rough-in - C1	4	0	01-02-18 A	01-05-18 A
Electrical Rough-in Power & Lighting - C1	5	0	01-03-18 A	01-08-18 A
Hill Door Frames Install - C1	5	0	01-23-18 A	02-16-18 A
GNB Heng - C1	5	0	12-28-17 A	02-23-18 A
MAC Control Rough-in - C1	10	0	02-13-18 A	02-23-18 A
Fire Alarm Rough-in/Chasing - C1	5	0	11-17-17 A	02-23-18 A
CMU Wall Repair - C1	5	0	11-17-17 A	02-23-18 A
AHJ/MA/CA Install - C1	5	0	01-11-18 A	03-08-18 A

Start Date 10-26-18
Finish Date 06-16-18
Date Date 05-08-18
Run Date 05-17-18 08:42

HUNTER ROBERTS

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities



HUNTER ROBERTS

Mastery Pyne Poynt High School - Update 6

Start Date: 10-26-16
 Finish Date: 06-16-18
 Date Date: 05-09-18
 Run Date: 05-17-18 06:42

■ Remaining Level of Effort
■ Actual Level of Effort
■ Actual Work
■ Remaining Work

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities

Activity Name	Start	Finish	RS	MS	ES	EF	LS	LF	Activity Name
Demolition Plumbing - E	10-18-17A	10-18-17A	0	0	10-18-17A	10-18-17A			Demolition Plumbing - E
Demolition HVAC - E	10-18-17A	10-18-17A	0	0	10-18-17A	10-18-17A			Demolition HVAC - E
UVW Stud Framing Install - E	12-06-17A	12-06-17A	5	0	12-06-17A	12-06-17A			UVW Stud Framing Install - E
Install Electrical Rough-in - E	12-15-17A	12-15-17A	5	0	12-15-17A	12-15-17A			Install Electrical Rough-in - E
Loaves Install - E	12-26-17A	12-26-17A	7	0	12-26-17A	12-26-17A			Loaves Install - E
CUVW Rafter - E	02-15-18A	02-15-18A	5	0	02-15-18A	02-15-18A			CUVW Rafter - E
GHV Hang - E	02-20-18A	02-20-18A	5	0	02-20-18A	02-20-18A			GHV Hang - E
HM Door Frames Install - E	03-02-18A	03-02-18A	5	0	03-02-18A	03-02-18A			HM Door Frames Install - E
Plumbing Install @ All Penetrations - E	03-08-18A	03-08-18A	5	0	03-08-18A	03-08-18A			Plumbing Install @ All Penetrations - E
UV Vent Items Set - E	03-19-18A	03-19-18A	5	0	03-19-18A	03-19-18A			UV Vent Items Set - E
GHV To per Finish - E	03-26-18A	03-26-18A	10	0	03-26-18A	03-26-18A			GHV To per Finish - E
Pre Air in Rough-in/Cladding - E	03-30-18A	03-30-18A	4	0	03-30-18A	03-30-18A			Pre Air in Rough-in/Cladding - E
UV Vent Item Piping/Making Rough-in - E	03-30-18A	03-30-18A	4	0	03-30-18A	03-30-18A			UV Vent Item Piping/Making Rough-in - E
HVAC Control Rough-in - E	03-30-18A	03-30-18A	4	0	03-30-18A	03-30-18A			HVAC Control Rough-in - E
UV Electrical Rough-in - E	04-02-18A	04-02-18A	4	0	04-02-18A	04-02-18A			UV Electrical Rough-in - E
HVAC/Elec Connects - E	04-05-18A	04-05-18A	8	0	04-05-18A	04-05-18A			HVAC/Elec Connects - E
Handout/Quadrants Install - E	05-08-18	05-15-18	5	5	05-08-18	05-15-18			Handout/Quadrants Install - E
Paint/Panel - E	05-07-18A	05-18-18	4	4	05-07-18A	05-18-18			Paint/Panel - E
Electrical Rough-in, Power & Lighting - E	05-21-18	05-21-18	10	5	05-21-18	05-21-18			Electrical Rough-in, Power & Lighting - E
Visual Display Boards Install - E	05-22-18	05-22-18	2	2	05-22-18	05-22-18			Visual Display Boards Install - E
Ductwork Install - E	06-23-18A	06-25-18	5	2	06-23-18A	06-25-18			Ductwork Install - E
Plaster Install - E	06-28-18	06-31-18	3	3	06-28-18	06-31-18			Plaster Install - E
Suspended Ceiling Grid Install - E	06-05-18	06-05-18	5	5	06-05-18	06-05-18			Suspended Ceiling Grid Install - E
Ceiling Install - E	06-07-18	06-11-18	3	3	06-07-18	06-11-18			Ceiling Install - E
Pre Air in Ductwork Install - E	06-12-18	06-12-18	10	10	06-12-18	06-12-18			Pre Air in Ductwork Install - E
Grilles/Registers & Diffusers - E	06-14-18	06-14-18	5	5	06-14-18	06-14-18			Grilles/Registers & Diffusers - E
Countertops Install - E	06-15-18	06-15-18	3	3	06-15-18	06-15-18			Countertops Install - E
Lighting Install - E	06-20-18	06-20-18	5	4	06-20-18	06-20-18			Lighting Install - E
Plumbing Fixtures Install - E	06-20-18	06-20-18	5	4	06-20-18	06-20-18			Plumbing Fixtures Install - E
Suspended Ceiling Tile Drop - E	06-20-18	06-20-18	5	5	06-20-18	06-20-18			Suspended Ceiling Tile Drop - E
Security Screens Install - E	06-20-18	06-20-18	5	5	06-20-18	06-20-18			Security Screens Install - E
Total Partition/Accessories Install - E	06-20-18	06-20-18	5	5	06-20-18	06-20-18			Total Partition/Accessories Install - E
Roofing Install - E	07-05-18	07-05-18	4	4	07-05-18	07-05-18			Roofing Install - E
Wood Doors & Hardware Install - E	07-05-18	07-05-18	5	5	07-05-18	07-05-18			Wood Doors & Hardware Install - E
Finish Paint - E	07-11-18	07-11-18	5	5	07-11-18	07-11-18			Finish Paint - E
Window Treatments Install - E	07-12-18	07-12-18	1	1	07-12-18	07-12-18			Window Treatments Install - E
Signage Install - E	07-12-18	07-12-18	1	1	07-12-18	07-12-18			Signage Install - E
Final Clean/Polish Floor/Coachup - E	07-03-18	07-03-18	111	40	07-03-18A	07-03-18			Final Clean/Polish Floor/Coachup - E
Area A Roof	06-15-18A	06-30-18	40	15	06-15-18A	06-30-18			
CUA Seal/Board Roof-AR	06-18-18A	06-18-18A	2	0	06-18-18A	06-18-18A			CUA Seal/Board Roof-AR
CUA Install/Rough-in, Roof-AR	06-15-18	06-15-18	10	10	06-15-18A	06-15-18			CUA Install/Rough-in, Roof-AR
BM Membrane & Roofing Repairs-A#	06-20-18	06-20-18	5	5	06-14-18	06-20-18			BM Membrane & Roofing Repairs-A#
Area B Roof	06-25-18A	06-25-18	81	10	06-25-18A	06-25-18			
CUA Seal/Board Roof-AR	06-02-18A	06-02-18A	5	0	06-26-18A	06-02-18A			CUA Seal/Board Roof-AR
CUA Install/Rough-in, Roof-AR	06-08-18	06-08-18	15	2	05-05-18A	06-08-18			CUA Install/Rough-in, Roof-AR
BM Membrane & Roofing Repairs-BR	06-15-18	06-15-18	5	5	05-15-18	06-15-18			BM Membrane & Roofing Repairs-BR
Area C Roof	05-13-18A	05-28-18	81	13	05-13-18A	05-28-18			



HUNTER ROBERTS

Mastery Pyne Poynt High School - Update 6

Start Date: 10-26-16
Finish Date: 06-16-18
Data Date: 05-08-18
Run Date: 05-17-18 09:42

Remaining work of R/W
 Scheduled work
 Unavailable
 Remaining work

HUNTER ROBERTS CONSTRUCTION GROUP

MPP - Default Layout
TASK filter: All Activities

Activity ID	Activity Name	COO	MP	Start	Finish
C23745-CR	Out Scaffolding Roof - CR	5	0	03-12-18 A	04-10-18 A
C23747-CR	Out Install Poughn, Roof - CR	15	5	04-20-18 A	05-16-18
C07500-CR	Bl Membrane Roofing Pouch - CR	5	5	05-22-18	05-29-18
Area D Roof		96	14	04-23-18 A	07-03-18
C23745-CR	Out Scaffolding Roof - CR	2	0	04-23-18 A	04-25-18 A
C23747-CR	Out Install Poughn, Roof - CR	10	0	05-07-18 A	05-28-18
C07500-CR	Bl Membrane Roofing Pouch - CR	5	5	06-27-18	07-03-18
Area E Roof		65	14	04-02-18 A	05-05-18
C23745-CR	Out Scaffolding Roof - CR	2	0	04-02-18 A	05-04-18 A
C23747-CR	Out Install Poughn, Roof - CR	10	0	05-07-18 A	05-30-18
C07500-CR	Bl Membrane Roofing Pouch - CR	5	5	05-31-18	06-08-18
Lock Mills Area		51	31	05-08-18	07-18-18
A1500	Paint Deck, Joints, Scaffolding - L, Finish	3	3	05-08-18	05-10-18
A1510	Demo Existing outside on wall - L, Finish	3	3	05-11-18	05-15-18
A1520	Stud Bathroom Walls - L, Finish	2	2	05-16-18	05-17-18
A1530	Stud Corridor Walls - L, Finish	2	2	05-18-18	05-21-18
A1600	Rough in Dust Work - L, Finish	1	1	05-22-18	05-23-18
A1540	Rough in Electrical - L, Finish	5	5	05-22-18	05-26-18
A1550	Rough in Plumbing - L, Finish	0	0	05-22-18	06-04-18
A1560	Install Blocking - L, Finish	1	1	05-05-18	06-05-18
A1570	Test/Inspect - L, Finish	1	1	06-06-18	06-06-18
A1580	Cryo Walls - L, Finish	2	2	06-07-18	06-08-18
A1590	Acoustical Ceiling Grid in Bathroom - L, Finish	3	3	06-11-18	06-13-18
A1620	Floor Patch - L, Finish	2	2	06-14-18	06-15-18
A1630	Ceramic Tile in Hall - L, Finish	2	2	06-16-18	06-19-18
A1640	Set Fixtures - L, Finish	3	3	06-20-18	06-22-18
A1650	Install Accessories - L, Finish	1	1	06-25-18	06-26-18
A1660	Install Millwork Bases & Counter Tops - L, Finish	3	3	06-27-18	06-27-18
A1670	Install Kitchen Equipment - L, Finish	1	1	07-02-18	07-02-18
A1680	Install Washer Dryer - L, Finish	1	1	07-03-18	07-03-18
A1690	Install VCT - L, Finish	3	3	07-05-18	07-05-18
A1700	Final Connections All Equipment - L, Finish	3	3	07-09-18	07-10-18
A1710	Test Kitchen Inlet System - L, Finish	3	3	07-11-18	07-13-18
A1720	Final Clean - L, Finish	2	2	07-16-18	07-17-18
Kitchen		51	31	05-08-18 A	07-18-18
A1800	Demolish Existing Hood - Kitchen	2	0	05-08-18 A	05-08-18 A
A1810	Out and Cap MEP to be Removed - Kitchen	2	0	05-08-18	05-08-18
A1820	Demo Existing Kitchen Appliances - Kitchen	9	0	05-08-18	05-18-18
A1830	Layout New Equipment Locations - Kitchen	5	5	05-21-18	05-25-18
A1840	Replace Kitchen Main Heating Loop Lines - Kitchen	5	5	05-29-18	06-04-18
A1850	Install Walk in Box - Kitchen	5	5	05-29-18	06-04-18
A1860	Rough in Hood Controls - Kitchen	3	3	06-05-18	06-07-18
A1870	Replace Branch Domestic Water Lines - Kitchen	5	5	06-05-18	06-11-18
A1880	Rough in New Electric - Kitchen	5	5	06-05-18	06-11-18
A1890	Replace Kitchen Branch Heating Loop Lines - Kitchen	5	5	06-05-18	06-11-18
A1900	Install Ductwork for New Hood - Kitchen	2	2	06-06-18	06-11-18
A1910	Set Outlets on Roof - Kitchen	2	2	06-12-18	06-13-18
A1920	Roof Openings - Kitchen	1	1	06-14-18	06-14-18

Demolish Existing Hood - Kitchen

Out and Cap MEP to be Removed - Kitchen

Demo Existing Kitchen Appliances - Kitchen

Layout New Equipment Locations - Kitchen

Replace Kitchen Main Heating Loop Lines - Kitchen

Install Walk in Box - Kitchen

Rough in Hood Controls - Kitchen

Replace Branch Domestic Water Lines - Kitchen

Rough in New Electric - Kitchen

Replace Kitchen Branch Heating Loop Lines - Kitchen

Install Ductwork for New Hood - Kitchen

Set Outlets on Roof - Kitchen

Roof Openings - Kitchen

Paint Deck, Joints, Scaffolding - L, Finish

Demo Existing outside on wall - L, Finish

Stud Bathroom Walls - L, Finish

Stud Corridor Walls - L, Finish

Rough in Dust Work - L, Finish

Rough in Electrical - L, Finish

Rough in Plumbing - L, Finish

Install Blocking - L, Finish

Test/Inspect - L, Finish

Cryo Walls - L, Finish

Acoustical Ceiling Grid in Bathroom - L, Finish

Floor Patch - L, Finish

Ceramic Tile in Hall - L, Finish

Set Fixtures - L, Finish

Install Accessories - L, Finish

Install Millwork Bases & Counter Tops - L, Finish

Install Kitchen Equipment - L, Finish

Install Washer Dryer - L, Finish

Install VCT - L, Finish

Final Connections All Equipment - L, Finish

Test Kitchen Inlet System - L, Finish

Final Clean - L, Finish



HUNTER ROBERTS

Mastery Payne Point High School - Update 6

Start Date: 10-25-16
Finish Date: 06-16-18
Data Date: 05-08-18
Run Date: 05-17-18 08:42

Clear Remaining Vias
Major

HUNTER ROBERTS CONSTRUCTION GROUP

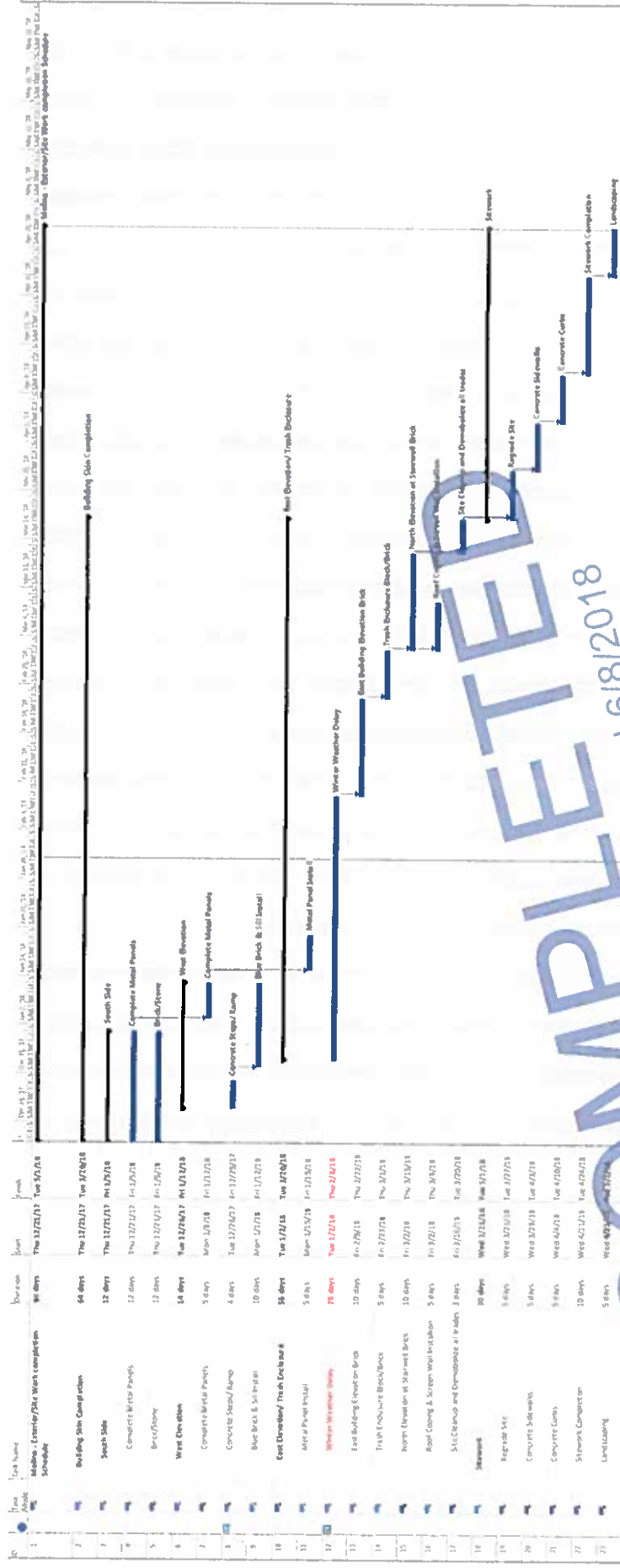
MPP - Default Layout
TASK filter: All Activities

Activity ID	Activity Name	COO	MO	Start	Finish
A1870	Install New Plumbing vent Lines - Kitchen	5	3	06-12-18	06-18-18
A1870	Set & Connect Rooftop Equipment - Kitchen	2	2	06-15-18	06-18-18
A1820	Install New Gas Lines - Kitchen	4	4	06-15-18	06-25-18
A1840	Test & Inspect Proughly - Kitchen	1	1	06-25-18	06-25-18
A1860	Install Kitchen Hood & Wall Panels - Kitchen	3	3	06-28-18	06-28-18
A1870	Install New Equipment - Kitchen	3	3	06-28-18	07-05-18
A1900	Final Connections of Equipment - Kitchen	4	4	07-05-18	07-10-18
A1980	Final Clean - Kitchen	3	3	07-11-18	07-13-18
A2000	3 Day County Inspection Notification - Kitchen	3	3	07-16-18	07-18-18
A2010	Final Health Inspection - Kitchen	1	1	07-18-18	07-18-18
F&E		34	34	06-25-18	08-10-18
Admin Areas		15	15	06-25-18	07-20-18
C01500-A	Deep Cleaning - Admin Area	5	5	06-29-18	07-08-18
C12000-A	Furniture Install - Admin Area	10	10	07-09-18	07-20-18
Toilets Rooms		13	13	07-15-18	07-31-18
C01500-TP	Deep Cleaning - Toilets Rooms (all 776 A/B)	5	5	07-13-18	07-18-18
C01500-TP-10	Accessories Install - Toilet Rooms	5	5	07-20-18	07-28-18
C01500-TP-20	Toilet Stacking - Toilet Rooms	3	3	07-24-18	07-31-18
Kitchen/Cafeteria		25	25	07-13-18	08-16-18
C01500-KC	Deep Cleaning - Kitchen/Cafeteria	5	5	07-13-18	07-18-18
C01501-KC	Stock Non-Perishables - Kitchen/Cafeteria	5	5	07-13-18	07-18-18
C01502-KC	Stock Perishables - Kitchen/Cafeteria	4	4	08-13-18	08-16-18
General		27	27	07-02-18	09-05-18
C01400-GA	Storage Area Design of 01 - General Areas	1	1	07-02-18	07-02-18
C01500-GA	General Cleaning - General Areas	5	5	07-13-18	07-18-18
C12000-GA	Furniture Install - Admin Area	19	19	07-13-18	08-08-18

- Install New Plumbing vent Lines - Kitchen
- Set & Connect Rooftop Equipment - Kitchen
- Install New Gas Lines - Kitchen
- Test & Inspect Proughly - Kitchen
- Install Kitchen Hood & Wall Panels - Kitchen
- Install New Equipment - Kitchen
- Final Connections of Equipment - Kitchen
- Final Clean - Kitchen
- 3 Day County Inspection Notification - Kitchen
- Final Health Inspection - Kitchen
- Deep Cleaning - Admin Area
- Furniture Install - Admin Area
- Deep Cleaning - Toilets Rooms (all 776 A/B)
- Accessories Install - Toilet Rooms
- Toilet Stacking - Toilet Rooms
- Deep Cleaning - Kitchen/Cafeteria
- Stock Non-Perishables - Kitchen/Cafeteria
- Stock Perishables - Kitchen/Cafeteria
- Storage Area Design of 01 - General Areas
- General Cleaning - General Areas
- Furniture Install - Admin Area

Start Date: 10-26-18
Finish Date: 06-16-18
Data Date: 05-08-18
Run Date: 05-17-18, 08-42

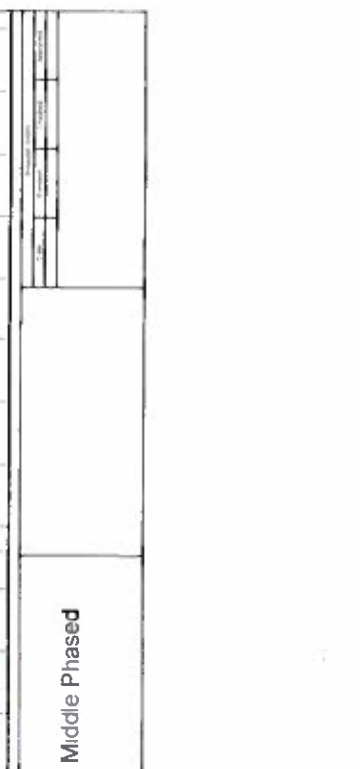
Mastery Pyne Poynt High School - Update 6



COMPLETED

TCO received 6/8/2018

Activity ID	Activity Name	Orig Dur	Rem Dur	Start	Finish	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
MILESTONES																			
No Year		1087	70	02-Jun-16 A	25-Sep-18														
MCB1000	RFP & BIDDING PERIOD	1007	70	02-Jun-16 A	25-Sep-18														
MCB1005	CONSTRUCTION MANAGER AWARD	30	0	02-Jun-16 A	09-Aug-16 A														
MCB1240	MCB ACCEPT PHASE GMP AND RTP	0	0		09-Aug-16 A														
MCB1255	PH1 - TEMPORARY HOLD	0	0		16-Aug-17 A														
MCB1020	PH1 - EXTERIOR START	1	0	27-Oct-17 A	27-Nov-17 A														
MCB1245	PH2 - RENOVATION START	0	0	27-Feb-18 A															
MCB1315	CHILLER REPLACEMENT COMPLETE	0	0	18-Jun-18															
MCB1010	PH1 - EXTERIOR COMPLETE	0	0		28-Jun-18														
MCB1015	PH1 - EXTERIOR RENOVATION COMPLETE	0	0		13-Aug-18														
MCB1210	PH1 - EXTERIOR MOVE-IN & OCCUPANCY	0	0		13-Aug-18														
MCB1345	PH1 - MASTERY MOVE-IN & OCCUPANCY	0	0		13-Aug-18														
MCB1250	PH2 - CLASSROOMS (4) COMPLETE	0	0		13-Aug-18														
MCB1025	PH2 - RENOVATION COMPLETE	0	0		15-Aug-18														
MCB1025	CERTIFICATE OF OCCUPANCY	0	0		11-Sep-18														
MCB1260	PH2 - MASTERY MOVE-IN & OCCUPANCY	10	10	12-Sep-18	25-Sep-18														
MCB1205	ALL - FINAL COMPLETION	0	0		25-Sep-18														
PRE-CONSTRUCTION		428	0	03-Jan-17 A	08-Apr-18 A														
BID & AWARD		314	0	03-Jan-17 A	15-Feb-18 A														
MCB1180	CONCEPT OPTION ESTIMATE	10	0	03-Jan-17 A	16-Jan-17 A														
MCB1185	COMPLETE CD DRAWINGS	60	0	16-Jan-17 A	10-Apr-17 A														
MCB1190	DESIGN DEVELOPMENT ESTIMATE = GMP	30	0	16-Jan-17 A	24-Mar-17 A														
MCB1215	MCB ACCEPT GMP & FINANCING COMPLETE	40	0	27-Mar-17 A	02-Jun-17 A														
MCB1185	BID & AWARD CD DRAWINGS (INCL PHASING)	35	0	12-May-17 A	11-Aug-17 A														
MCB1225	DEVELOP & APPROVE PHASING PLAN (MCS REQUEST)	15	0	10-Jul-17 A	28-Jul-17 A														
MCB1035	ECMS - PLANNING FOR TEMPORARY ENTRANCE	10	0	17-Jul-17 A	02-Aug-17 A														
MCB1030	ECMS - BUILDING PERMIT ISSUED	35	0	17-Aug-17 A	12-Feb-18 A														
ENGINEERING AND LEAD TIMES		43	0	03-Dec-17 A	05-Apr-18 A														
MCB1220	TORCON PURCHASING & LEAD TIME	45	0	04-Dec-17 A	08-Apr-18 A														



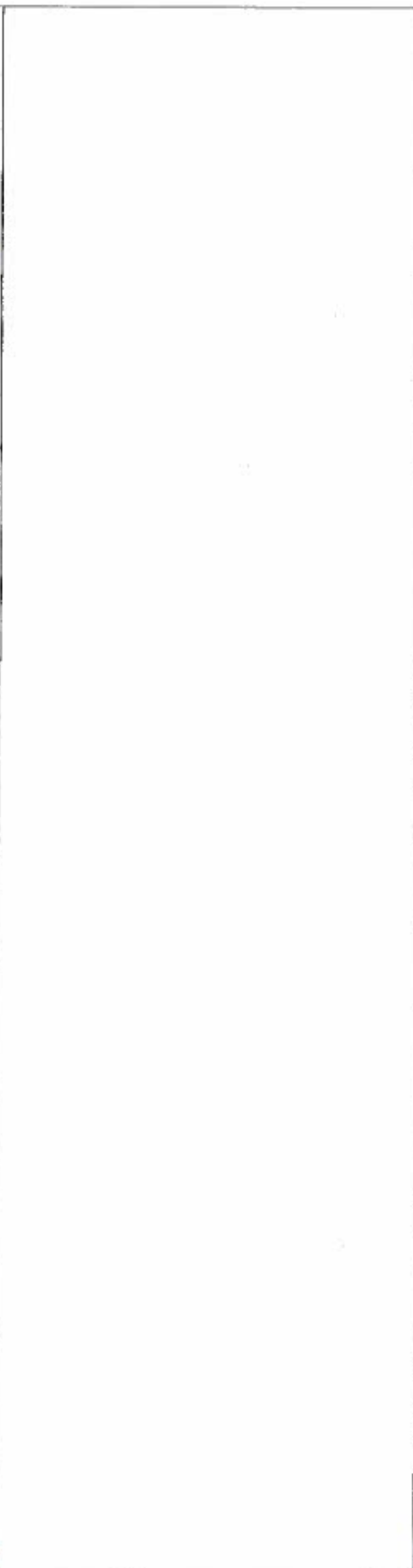
Mastery Community Builders - East Camden Middle Phased Torcon, Inc.	
Run Date: 23-May-16 - 14:15 Data Date: 20-May-16 Project Start: 02-Jun-16 Project Finish: 12-Oct-18 Page 1 of 4	MCB1000 MCB1005 MCB1240 MCB1255 MCB1020 MCB1245 MCB1315 MCB1010 MCB1015 MCB1210 MCB1345 MCB1250 MCB1025 MCB1260 MCB1205

Activity ID	Activity Name	Orig Dur	Rem Dur	Start	Finish	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	2019
SUBMITTALS & DELIVERIES																		
CHILLER REPLACEMENT																		
MCB1085	CHILLER AWARD/ CBR SIGNED	15	0	07-Dec-17 A	18-Jun-18													
MCB1295	CHILLER SUBMIT AND APPROVE	10	0	11-Jan-18 A	17-Jan-18 A													
MCB1300	CHILLER FAB & DELIVER	45	0	19-Jan-18 A	25-Apr-18 A													
No Year																		
MCB1270	SUBMITTALS	30	0	18-Dec-17 A	18-Apr-18 A													
MCB1290	DELIVER REBAR	15	0	13-Feb-18 A	26-Mar-18 A													
MCB1275	DELIVER STEEL	20	0	14-Mar-18 A	30-Apr-18 A													
MCB1260	DELIVER PANELS	30	15	14-Mar-18 A	11-Jun-18													
MCB1295	DELIVER GLASS	40	5	14-Mar-18 A	25-May-18													
MCB1335	DELIVER EXTERIOR WINDOWS	30	20	16-Apr-18 A	18-Jun-18													
NEW CONSTRUCTION																		
Phase 1																		
MCB1040	ECMS- CONSTRUCT AND OPEN TEMP ENTRANCE	10	0	17-Aug-17 A	28-Aug-17 A													
MCB1045	MOBILIZE & FENCING	5	0	02-Oct-17 A	20-Oct-17 A													
MCB1050	MEP DISCONNECTS	5	0	26-Feb-18 A	02-Mar-18 A													
MCB1230	OWNER ABATEMENT (SCOPE TBD)	10	0	26-Feb-18 A	26-Feb-18 A													
MCB1055	TEMPORARY PROTECTION WALLS/ ROOFING	10	0	27-Feb-18 A	12-Mar-18 A													
MCB1060	EXTERIOR DEMOLITION	10	0	12-Mar-18 A	23-Mar-18 A													
MCB1065	FOUNDATIONS	12	0	26-Mar-18 A	06-Apr-18 A													
MCB1395	UG ROUGH IN AND PREP	10	0	09-Apr-18 A	18-Apr-18 A													
MCB1200	RAMPS, SLABS	20	0	18-Apr-18 A	25-Apr-18 A													
MCB1070	STEEL	10	0	30-Apr-18 A	11-May-18 A													
MCB1075	EXTERIOR SKIN & ROOFING, WALLS	20	14	14-May-18 A	08-Jun-18													
MCB1080	STOREFRONT AND DOORS	14	14	29-May-18	15-Jun-18													
MCB1085	MEP ROUGHINS	15	15	11-Jun-18	29-Jun-18													
MCB1150	NEW SIDEWALKS, RAMPS, PAVING	15	15	11-Jun-18	29-Jun-18													
MCB1090	INTERIOR FITOUT & FINISHES	20	20	02-Jul-18	30-Jul-18													

Run Date: 23-May-18 - 14:15
 Data Date: 20-May-18
 Project Start: 02-Jun-16
 Project Finish: 12-Oct-18
 Page 2 of 4

Torcon, Inc.
 Mastery Community Builders- East Camden Middle Phased

Activity ID	Activity Name	Orig Dur	Rem Dur	Start	Finish	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb
MCB1340	LOCKER ROOM TO CLASSROOMS RENOVATIONS	30	30	21-Jun-18	02-Aug-18														
MCB1355	DEMO AND REPLACE 2ND FLOOR & ALL CLASSRM WINDOWS	30	30	25-Jun-18	06-Aug-18														
MCB1370	MEP ROUGHINS OVERHEAD	5	5	02-Jul-18	09-Jul-18														
MCB1380	FRAMING & WALL ROUGH IN	5	5	02-Jul-18	09-Jul-18														
MCB1400	DRYWALL AND TAPING	7	7	10-Jul-18	18-Jul-18														
MCB1405	CEILING GRID	5	5	19-Jul-18	25-Jul-18														
MCB1385	MEP FINISHES AND SYSTEMS	7	7	26-Jul-18	03-Aug-18														
MCB1410	PAINTING, FLOORING AND CEILING TILE	10	10	02-Aug-18	15-Aug-18														
MCB1390	OPEN CLASSROOMS & MAIN LOBBY/CORRIDOR	0	0		15-Aug-18														
START-UP & COMMISSIONING																			
No Year		10	10	12-Sep-18	23-Sep-18														
MCB1170	PUNCH LIST	10	10	12-Sep-18	23-Sep-18														
MCB1175	CLOSEOUT	5	5	12-Sep-18	18-Sep-18														
		10	10	12-Sep-18	25-Sep-18														



Run Date: 23-May-18 - 14:15
 Data Date: 20-May-18
 Project Start: 02-Jun-16
 Project Finish: 12-Oct-18
 Page 4 of 4

Torcon, Inc.
Mastery Community Builders- East Camden Middle Phased

Project Manager: []
 P. []
 C. []
 []

Activity ID	Activity Name	Orig Dur	Rem Dur	Start	Finish	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
MILESTONES													
ALL ALTERNATES													
MCB1000	RFP & BIDDING PERIOD	1064	67	02-Jun-16 A	30-Sep-18								
MCB1005	CONSTRUCTION MANAGER AWARD	0	0	02-Jun-16 A	09-Aug-16 A								
MCB1020	MCGRW- ADMINISTRATION SUITE RENOVATION START	0	0	16-Jun-18*	09-Aug-16 A								
MCB1050	MCGRW - 2A, 2E, 2D START	0	0	25-Jun-18*									
MCB1225	MCGRW- ADMINISTRATIVE SUITE RENOVATION COMPLETE	0	0		15-Aug-18								
MCB1025	MCGRW- 2A COMPLETE	0	0		21-Aug-18								
MCB1220	MCGRW- 2E COMPLETE	0	0		21-Aug-18								
MCB1190	MCGRW- 2D COMPLETE	0	0		22-Aug-18								
MCB1195	FINAL PROJECT COMPLETION	0	0		22-Aug-18								
MCB1010	ON HOLD - MCGRW- 2C COMPLETE	0	0		11-Sep-18								
MCB1015	ON HOLD - MCGRW- 2B COMPLETE	0	0		18-Sep-18								
MCB1395	FINAL COMPLETION INCL CLOSEOUT	0	0		30-Sep-18								
NO ALTERNATE													
MCB1280	CERTIFICATE OF OCCUPANCY - ADMIN SUITE	0	0	22-Aug-18	22-Aug-18								
PRECONSTRUCTION													
ALL ALTERNATES													
MCB1105	CONCEPT OPTION ESTIMATE	497	10	03-Jan-17 A	17-May-18								
MCB1110	DESIGN DEVELOPMENT ESTIMATE	10	0	03-Jan-17 A	16-Jan-17 A								
MCB1145	COMPLETE CD DRAWINGS	30	0	16-Jan-17 A	27-Feb-17 A								
MCB1200	GMP ESTIMATE	60	0	16-Jan-17 A	10-Mar-17 A								
MCB1180	BID- CD DRAWINGS	20	0	16-Jan-17 A	24-Mar-17 A								
MCB1205	MCB ACCEPT GMP & FINANCING	35	0	06-Mar-17 A	24-Mar-17 A								
MCB1235	MASTERY APPROVE RENOVATION BUDGETS	40	0	27-Mar-17 A	02-Jun-17 A								
MCB1230	BHA COMPLETE RENOVATION DOCUMENTS	5	0	30-Jan-18 A	20-Apr-18 A								
MCB1030	BUILDING PERMIT ISSUED	15	0	05-Feb-18 A	18-Apr-18 A								
MCB1210	TORCON PURCHASING & LEAD TIME TO START	35	0	12-Mar-18 A	30-Mar-18 A								
MCB1400	MASTERY EXECUTE CHANGE ORDER FOR ALTS	45	10	23-Apr-18 A	17-May-18								
		5	0	23-Apr-18 A	04-May-18 A								

Run Date: 21-May-18 - 11:25
 Data Date: 04-May-18
 Project Start: 02-Jun-16
 Project Finish: 30-Sep-18
 Page 1 of 4

Torcon, Inc.
 Mastery Community Builders- McGraw Elementary School

Activity ID	Activity Name	Orig Dur	Rem Dur	Start	Finish	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
MCB1290	ROUGHIN LIGHTING	5	5	14-Aug-18	20-Aug-18								
MCB1300	INSTALL AWNING	3	3	05-Sep-18	07-Sep-18								
MCB1295	INSTALL LIGHTING	2	2	10-Sep-18	11-Sep-18								
2D- CORRIDOR FINISHES REVAMP													
MCB1305	DEMO- CEILINGS, REMOVE WALL BOARDS	10	10	25-Jun-18	05-Jul-18								
MCB1320	PAINT CORRIDOR WALLS	10	10	10-Jul-18	23-Jul-18								
MCB1310	NEW CEILING GRID	10	10	24-Jul-18	06-Aug-18								
MCB1315	NEW LIGHT FIXTURES & GRDS	10	10	07-Aug-18	20-Aug-18								
MCB1325	CEILING TILE	7	7	14-Aug-18	22-Aug-18								
2E- CLASSROOM FINISH REVAMP													
MCB1330	TEMPORARY PROTECTION	41	41	25-Jun-18	31-Aug-18								
MCB1335	DEMO- CEILINGS, REMOVE WALL BOARDS	10	10	25-Jun-18	09-Jul-18								
MCB1350	SCOPE ON HOLD/ADD ALT- PAINT WALLS	15	15	29-Jun-18	20-Jul-18								
MCB1340	NEW CEILING GRID	15	15	09-Jul-18	27-Jul-18								
MCB1345	NEW LIGHT FIXTURES & GRDS	15	15	23-Jul-18	10-Aug-18								
MCB1355	CEILING TILE	12	12	06-Aug-18	17-Aug-18								
RENOVATION WORK- ADMIN													
No ALTERNATE													
MCB1115	MEP DISCONNECT/SI SALVAGE/ STORE	43	43	18-Jun-18	15-Aug-18								
MCB1160	TEMP WALLS AND PROTECTION	5	5	18-Jun-18	22-Jun-18								
MCB1120	SELECTIVE DEMOLITION	5	5	18-Jun-18	22-Jun-18								
MCB1125	MEP OVERHEAD ROUGHINS	8	8	25-Jun-18	29-Jun-18								
MCB1130	CEILING GRID & TILE	5	5	02-Jul-18	12-Jul-18								
MCB1135	MEP DROPS- LIGHTS, HEADS, GRDS	5	5	13-Jul-18	19-Jul-18								
MCB1360	FRAMING NEW WALLS	5	5	13-Jul-18	19-Jul-18								
MCB1365	WALL ROUGHIN	4	4	13-Jul-18	18-Jul-18								
MCB1370	DRYWALL AND TAPING	5	5	19-Jul-18	25-Jul-18								
MCB1140	PAINTING	5	5	26-Jul-18	01-Aug-18								
MCB1375	FLOORING	5	5	02-Aug-18	08-Aug-18								

Run Date: 21-May-18 - 11:25
 Data Date: 04-May-18
 Project Start: 02-Jun-16
 Project Finish: 20-Sep-18
 Page 3 of 4

Torcon, Inc.
Mastery Community Builders- McGraw Elementary School

Activity ID	Activity Name	Org Dur	Rem Dur	Start	Finish	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
MCB1380	MILLWORK AND FFE	5	5	09-Aug-18	15-Aug-18								
	START-UP & COMMISSIONING	21	21	22-Aug-18	20-Sep-18								
	ALL ALTERNATES	21	21	22-Aug-18	20-Sep-18								
MCB1185	INSPECTIONS- INTERIOR RENOVATIONS	2	2	22-Aug-18	23-Aug-18								
MCB1170	PUNCH LIST	5	5	24-Aug-18	30-Aug-18								
MCB1175	CLOSEOUT	10	10	07-Sep-18	20-Sep-18								
MCB1430	INSPECTIONS- EXTERIOR WORK	3	3	19-Sep-18	20-Sep-18								

Run Date: 21-May-18 - 11:25
 Data Date: 04-May-18
 Project Start: 02-Jun-16
 Project Finish: 20-Sep-18
 Page 4 of 4

Mastery Community Builders- McGraw Elementary School

Torcon, Inc.

